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ABSTRACT

The purpose of this directory is to provide information to rehabilitation professionals and to prospective students who might be interested in pursuing doctoral study in rehabilitation. Doctoral programs are described in terms of degrees and majors offered, mission and strengths, faculty, application and admission requirements, curriculum, and positions held by graduates. Attempts were made to identify and contact all university programs offering doctoral study in rehabilitation. Program faculty were sometimes uncertain as to whether they actually provided doctoral study in rehabilitation. The uncertainties seemed to derive from situations where a rehabilitation emphasis or concentration might be available within a broader, more generic program or where a faculty member, perhaps in a Master's degree program in rehabilitation counseling, might sometimes supervise doctoral students within another program. It was left to the discretion of the faculty member as to whether the program should be included in this directory. Information was gathered through a three-phase survey. Thirty programs are listed. (JBJ)

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ED 405 526

Directory of Doctoral Study in Rehabilitation

(Second Edition)

Dennis R. Maki
University of Iowa

Norman L. Berven
University of Wisconsin-Madison

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American Rehabilitation Counseling Association
A Division of the American Association for Counseling and Development

March 1992

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Directory of Doctoral Study in Rehabilitation

(Second Edition)

Dennis R. Maki
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American Rehabilitation Counseling Association
A Division of the American Association for Counseling and Development

March 1992

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Introduction

This directory was compiled under the sponsorship of the American Rehabilitation Counseling Association (ARCA) and is the second edition of a directory originally published seven years earlier (Maki, Berven, & Allen, 1985a). As with the earlier edition, the purpose of this directory is to provide information to rehabilitation professionals and to prospective students who might be interested in pursuing doctoral study in rehabilitation. Doctoral programs are described in terms of degrees and majors offered, mission and strengths, faculty, application and admission requirements, curriculum, and positions held by graduates. The statement of mission and program strengths and the listing of individual faculty in each program were added to this edition of the directory.

As with the earlier edition, every attempt was made to identify and contact all university programs offering doctoral study in rehabilitation. All programs included in the earlier edition were contacted, as well as others identified through announcements in association newsletters and contacts and announcements made at national conferences. As was true in obtaining information for the earlier edition, program faculty were sometimes uncertain as to whether they actually provided doctoral study in rehabilitation and, thus, whether they should be included in the directory. The uncertainties seemed to derive from situations where a rehabilitation emphasis or concentration might be available within a broader, more generic program or where a faculty member, perhaps in a master's degree program in rehabilitation counseling, might sometimes supervise doctoral students within another program, either in his or her own department or a different department. In all cases it was left to the discretion of the faculty contact in each individual program as to whether the program should be included in the directory as offering doctoral study in rehabilitation.

Information was gathered through a three-phase survey. In the first phase, the same questionnaire used in obtaining information for the first edition of the directory was sent to all programs identified. The information obtained was then reviewed and compiled in draft form for listing in the directory. In the second phase, the draft forms of program listings were then sent to each program to be checked and revised, along with a second brief questionnaire asking for a statement of program mission and strengths and a listing of individual program faculty, including their highest degrees and universities where their degrees were obtained. Finally, in the third phase telephone contacts were made to individual programs to clarify any ambiguous or conflicting information. Multiple follow-up contacts were made by mail and telephone at each phase until every program identified was successfully contacted.

This second edition of the directory includes listings for 30 programs, in comparison to the 39 listed in the first edition. A total of 12 programs previously included are not listed in the current edition, as program faculty indicated that doctoral study in rehabilitation was not currently offered: Memphis State University, Northeastern University, Texas Tech University, University of Florida, University of Kentucky, University of Michigan, University of Missouri-Columbia, University of Nevada at Las Vegas, University of Oregon, University of Pittsburgh, University of Southern California, and University of Virginia. In contrast, 3 new programs are listed in the current edition which were not previously included: University of Arkansas, University of Illinois at Urbana-Champaign, and University of Tennessee.

The first directory was accompanied by a research report of the results of the survey conducted in compiling the directory (Maki, Berven, & Allen, 1985b). That report focused on the current status of doctoral study in rehabilitation counseling, and a similar research report is currently in

preparation, summarizing the results of the survey conducted in compiling the present directory.

The preparation of this directory was fully supported by the ARCA Executive Council, who provided funds for data collection, printing, and distribution. The contributions of the ARCA Executive Council are gratefully acknowledged, along with Frank Touchstone, Chair of the ARCA Publications Committee, and graduate assistants and clerical staff in the Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison and the Counselor Education Division, University of Iowa. Special thanks to Mike Duckwitz, David Rosenthal, and David Strauser, who made particularly significant contributions. Also, special thanks to Anita Leal, University of California, Santa Cruz, who was involved in the first phase of information collection while on the faculty in rehabilitation counseling at the University of Iowa.

References

Maki, D. R., Berven, N. L., & Allen, H. A. (1985a). Directory of doctoral study in rehabilitation. Alexandria, VA: American Rehabilitation Counseling Association, A Division of the American Association for Counseling & Development.

Maki, D. R., Berven, N. L., & Allen, H. A. (1985b). Doctoral study in rehabilitation counseling: Current status. Rehabilitation Counseling Bulletin, 28, 146-154.

Auburn University

MAILING ADDRESS: School of Education
1234 Haley Center
Auburn University
Auburn, AL 36849

CONTACT: Keith Byrd

PROGRAM:

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Rehabilitation Counseling

Program Size: 5 students **First Degree Awarded:** 1970

MISSION/STRENGTHS

To prepare doctoral level rehabilitation educators, researchers, and administrators. Doctoral graduates work as educators at major universities, are involved in research activity, and work in private rehabilitation settings.

FACULTY

Total Faculty: 3 at present

Full-time: 3 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

E. Keith Byrd, Associate Professor (Ph.D., University of Wisconsin-Madison)

Randall McDaniel, Associate Professor (Ed.D., Auburn University)

Robert Couch, Associate Professor (Ed.D., Auburn University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Social Science

Minimum Undergraduate GPA: **Minimum Graduate GPA:** 3.0

Work Experience: Yes, 1 to 2 years counseling

Standard Examinations: Not specified

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: No **Fee:** 25.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Counseling Theory (written 2.5 hours); Vocational (written 2.5 hours); Assessment (written 2.5 hours); Principles of Counseling (written 2.5 hours); Research (written 2.5 hours); Behavior Science (written 2.5 hours)

Minor Cognate Requirements: Family; Child Development; Educational Administration

Required Experiential Courses: Supervised Supervision of Master's Student Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Core courses required for master's degree

Other Required Courses: None specified

Months to Complete Coursework: 30 **Months to Complete Degree**: 38

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (10)
Private Practice (0); Mental Health (5); Hospitals (2); Veterans Administration (0); University Counseling Service (0); Other (3)

Other (0)

Boston University

MAILING ADDRESS: Department of Rehabilitation Counseling
Sargent College of Allied Health Professions
Boston University
635 Commonwealth Avenue
Boston, MA 02215

CONTACT: Arthur E. Dell Orto, Ph.D., CRC

PROGRAM: Rehabilitation

Degree(s): Sc.D. **Title\Content Area:** Rehabilitation Counseling

Program Size: 6-8 students **First Degree Awarded:** 1959

MISSION/STRENGTHS

The mission of the Sc.D. program is to graduate professionals who are knowledgeable and skilled in rehabilitation counseling, teaching, and research. Each graduate also is prepared in an area of specialty focused on work in general rehabilitation or with special populations (e.g., psychiatric rehabilitation), and on one or more identified career tracks (teaching, research, administration, or clinical practice).

FACULTY

Total Faculty: 7

Full-time: 5 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

William Anthony, Professor and Director of research training (Ph.D., State University of New York-Buffalo)

Arthur E. Dell Orto, Professor and Department Chairman (Ph.D., Michigan State University)

Norman C. Hursh, Associate Professor (Sc.D., Boston University)

Patricia B. Nemec, Assistant Professor (Psy.D., Massachusetts School of Professional Psychology)

Wayne Tyrrell, Assistant Professor (Sc.D., Boston University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Related

Minimum Undergraduate GPA: 2.8 **Minimum Graduate GPA:** 3.0

Work Experience: Yes, one year post master's

Standard Examinations: GRE V-550, GRE Q-550, MAT-50

Letters of Recommendations: Yes **Interview**: Yes

Previous Research Activity: Not required

Other Requirements: 1 year work experience and clear career goals

Application Deadline: Yes **Fee**: 50.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Philosophy of Rehabilitation; Research; Counseling Theory; Specialization

Minor Cognate Requirements: Yes - Psychiatric Rehabilitation; Administration; and Research

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Student Practicum; Internship

Required Didactic Courses in Rehabilitation: Doctoral Seminar; Supervision; Clinical; Research; Topical Seminar; Rehabilitation Research II; Specialization Elective; Rehabilitation Elective

Other Required Courses: Students are required to complete a minimum of three courses in their identified areas of specialty. Each student also must complete 4 credits of a doctoral seminar. This course is focused on management and completion of doctoral studies and provides a forum for communication and peer support. Additionally, guest speakers are invited to present on topics of interest to rehabilitation professionals.

Months to Complete Coursework: 24 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (3)
Rehabilitation Counseling Programs (1); Related Academic Program (2)

Training, Administration, and Research (3)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (2); Rehabilitation Research & Training Centers (1); Others (0)

Direct Service (2)
Private Practice (0); Mental Health (0); Hospitals (1); Veterans Administration (0); University Counseling Service (0); Other (1)

Other (0)

Florida State University

MAILING ADDRESS: Rehabilitation Services
Department of Human Services
215 Stone Building
Florida State University
Tallahassee, FL 32306

CONTACT: E. Jane Burkhead

PROGRAM: Psychological Services in Education

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Services

Program Size: 10 students **First Degree Awarded:** 1974

MISSION/STRENGTHS

The Doctor of Philosophy Degree in Rehabilitation Services is designed to prepare individuals to function in a variety of interrelated leadership roles, such as educator, researcher, supervisor, and administrator. The application of psychological principles to promote educational attainment, career development, personal adjustment, and human development, in both individual and group/organizational settings, is the primary knowledge base of the degree program. Students entering the program are expected to have developed skills in service provision, as well as the potential to develop research and leadership skills. The acquisition of both knowledge and skills by students is achieved through a balance of didactic and experiential coursework and supervised practice. Graduates of this degree program are expected to assimilate current knowledge as well as to contribute new knowledge to counseling and rehabilitation, with the goal of improving the delivery and administration of services. Students are expected to develop an area of specialization that is an integration of coursework, research, and supervised practice.

FACULTY

Total Faculty: 4

Full-time: 4 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

E. Jane Burkhead, Associate Professor/Coordinator (Ph.D., University of Missouri)

Deborah Ebener, Assistant Professor (Ph.D., University of Wisconsin-Madison)

William English, Professor (Ph.D., University of Wisconsin-Madison)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation or related field

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.0

Work Experience: No

Standard Examinations: GRE V&Q- 1000

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements: Statement of Professional Goals

Application Deadline: June 30 **Fee**: No

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Research; Counseling and Rehabilitation Theory and Practice; Specialization

Minor Cognate Requirements: None

Required Experiential Courses: Supervised Teaching; Supervised Supervision of Master's Student Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Individual Counseling Theories; Advanced Group Counseling Theories; Theories of Vocational Behavior; Design and Critical Review of Research in Counseling; Program Development and Evaluation in Counseling; Historical, Ethical, and Legal Aspects of Counseling Psychology; Supervision; Organizational Development and Consultation in Counseling; Special Topics in Counseling Psychology: Integrative Seminar; Advanced Group or Individual Counseling Practicum (three semesters required with two semesters focusing on counseling or rehabilitation counseling and one semester focusing on career counseling); Counseling Internship (two semesters required)

Other Required Courses: General Linear Model Applications; Multivariate Analysis Applications; Statistics Elective (one additional statistics course selected by the student, with the approval of the supervisory committee, that is congruent with specific research interests); Supervised Research (a minimum of one empirical study conducted by the student under the supervision of a faculty member; a master's thesis fulfills this requirement; three hours minimum registration is required); Dissertation (24 hours required with a minimum of three hours of registration required each semester after the completion of preliminary examinations.)

Months to Complete Coursework: 27 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (3)
Rehabilitation Counseling Programs (0); Related Academic Program (3)

Training, Administration, and Research (3)
State-Federal Vocational Rehabilitation Program (1); Mental Health (0); Hospitals (1); Rehabilitation Research & Training Centers (0); Others (1)

Direct Service (1)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (1)

Other (1)

George Washington University

MAILING ADDRESS: George Washington University
Rehabilitation Counselor Education
605 Academic Center
802 - 22nd St. NW
Washington, DC 20052

CONTACT: Donald Linkowski

PROGRAM:

Degree(s): Ed.D. (Ph.D. Proposed)

Title\Content Area:
Counseling: Rehabilitation Leadership

Program Size: 8 students

First Degree Awarded: 1986

MISSION/STRENGTHS

The Rehabilitation Leadership Program within the Counseling Program permits students to tailor their programs to meet their individual career objectives in relation to supervision and advanced clinical work, administration, and research and teaching in rehabilitation counseling. Additional specializations which can be elected within the program include business and industry/EAP and head injury rehabilitation. A grant program focuses on preparing rehabilitation leaders for the state/federal and related rehabilitation programs.

FACULTY

Total Faculty: 5

Full-time: 3

Part-time: 2

CURRENT FULL TIME FACULTY (June 1991)

Donald C. Linkowski, Professor and Director, Rehabilitation Counselor Education (Ph.D., State University of New York-Buffalo)

Donald W. Dew, Professor of Counseling and RRCEP Director (Ed.D., American University)

Jorge Garcia, Assistant Professor of Counseling (Rh.D., Southern Illinois University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation or related field

Minimum Undergraduate GPA: N/A **Minimum Graduate GPA:** 3.3

Work Experience: 3 Years

Standard Examinations: GRE: 50th percentile; or MAT: 50th percentile

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: None specified **Fee**: 45.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation (3 hours written); Counseling (1 1/2 hours written); Human Development (1 1/2 hours written); Appraisal (1 1/2 hours written); Research (1 1/2 hours written); Administration (1 1/2 hours written); Supervision (1 1/2 hours written)

Minor Cognate Requirements: Yes -- Most frequently Psychological Assessment; Human Resource Development; Special Education

Required Experiential Courses: Practicum Supervision; Internship; Supervised Teaching (elective); Supervised Research (elective)

Required Didactic Courses in Rehabilitation: All M.A. required courses plus two semesters of internship and doctoral seminars

Other Required Courses: Advanced Counseling Theory; Organization/Administration of Counseling Services

Months to Complete Coursework: 24 **Months to Complete Degree**: 42

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (1)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (1); Rehabilitation Research & Training Centers (0); Private Non-Profit Rehabilitation Facility (0); Other (1)

Direct Service (2)
Private Practice (1); Mental Health (1); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Georgia State University

MAILING ADDRESS: Dept. of Counseling and Psychological Services
University Plaza
Georgia State University
Atlanta, GA 30303-3083

CONTACT: Roger Weed

PROGRAM: Counseling or Counseling Psychology (with emphasis in Rehabilitation)

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation

Program Size: 1 **First Degree Awarded:** Not specified

MISSION/STRENGTHS

Comprehensive accredited programs which provide broad based overview while allowing the student to focus on areas of special interest; experts in corrections, stress, schools, Adlerian, and catastrophic injury are available.

FACULTY

Total Faculty: 4

Full-time: 4 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Roger Weed, Graduate Rehabilitation Counselor & Program Coordinator (Ph.D., University of Georgia)

Richard Riordan, Professor (Ph.D., Michigan State University)

John Blakeman, Professor (Ph.D., University of Georgia)

Ken Matheny, Professor (Ph.D., Michigan State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.0

Work Experience: No

Standard Examinations: GRE V&Q-800, MAT 44

Letters of Recommendations: No **Interview:** No

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: Varied **Fee:** 10.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Counseling Theory and Ethical Practice (written 1 full day); Research and Measurement and Ethical Practice (written 1 full day)

Minor Cognate Requirements: Rehabilitation; Family; Psychotherapy

Required Experiential Courses: Supervised Research; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Medical and psychological Aspects of Disability I; Medical and Psychological Aspects of Disability II; Assessment of Rehabilitation Potential; Rehabilitation Research and Practice

Other Required Courses: None specified

Months to Complete Coursework: 36 **Months to Complete Degree**: 60

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (2)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (2)

Other (0)

Illinois Institute of Technology

MAILING ADDRESS: Department of Psychology/Rehabilitation Program
Illinois Institute of Technology
Life Sciences Building
3101 S. Dearborn
Chicago, IL 60616

CONTACT: Chow S. Lam

PROGRAM: Rehabilitation

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Psychology

Program Size: 15 students **First Degree Awarded:** 1986

MISSION/STRENGTHS

The Illinois Institute of Technology Psychology Department shares a unique focus on applied, urban psychology, and a scientist - practitioner model of training, in which service provision is guided by an empirical knowledge base. The department has three programs - APA approved Clinical, Industrial/Organizational, and Rehabilitation Psychology - that synergize and gain vitality from each other. The doctoral program in rehabilitation psychology prepares graduates for careers in rehabilitation education, research, and the practice of rehabilitation psychology. The rehabilitation psychology program is recognized as a Designated Program by the American Association of State Psychology Boards and the Council for the National Register of Health Service Providers in Psychology.

FACULTY

Total Faculty: 5

Full-time: 4 **Part-time:** 1

CURRENT FULL TIME FACULTY (June 1991)

Chow S. Lam, Associate Professor/Director (Ph.D., University of Wisconsin-Madison)

Fong Chan, Associate Professor (Ph.D., University of Wisconsin-Madison)

Michelle Marme, Assistant Professor (Ph.D., University of Iowa)

Glen Geist, Professor/Dean (Ph.D., State University of New York at Buffalo)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation or Related Field

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.5

Work Experience: Yes - two years full-time in rehabilitation

Standard Examinations: GRE-V&Q-1000

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: Preferred

Other Requirements: Personal statement of goals and objectives for doctoral study

Application Deadline: March 15 **Fee**: 30.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Vocational Psychology (written 4 hr); Psychosocial Aspects of Disability (written 4 hr); Professional Issues in Rehabilitation Psychology (written 4 hr); Research in Rehabilitation Psychology (written 4 hr)

Minor Cognate Requirements: Yes (Clinical Psychology)

Required Experiential Courses: Supervised teaching; Supervised research; Supervised Supervision of Master's Student Practicum

Required Didactic Courses in Rehabilitation: Doctoral Seminar: Professional Issues in Rehabilitation Psychology; Doctoral Seminar: Vocational Issues in Rehabilitation Psychology; Doctoral Seminar: Psychosocial Issues of Disabilities; Doctoral Practicum: Supervised Teaching; Doctoral Practicum: Supervised Research; Doctoral Practicum: Supervision; Rehabilitation Research Seminar

Other Required Courses: All students pursuing Ph.D. in psychology must complete four core courses: Physiological Foundations of Behavior; Social Basis of Behavior; Learning, Cognition, and Motivation; and Individual Differences and Personality Development. In addition, History and Systems of psychology and three courses in statistics and experimental design are required.

Months to Complete Coursework: 30 **Months to Complete Degree**: 42

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (3)
Rehabilitation Counseling Programs (2); Related Academic Program (1)

Training, Administration, and Research (3)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (2); Rehabilitation Research & Training Centers (0); Others (1)

Direct Service (3)
Private Practice (1); Mental Health (0); Hospitals (1); Veterans Administration (0); University Counseling Service (0); Other (1)

Other (0)

Indiana University-Purdue University at Indianapolis

MAILING ADDRESS: Dept. of Psychology
Krannert Building 54
1125 E. 38th Street
Indiana University-Purdue University at Indianapolis
Indianapolis, IN 46226

CONTACT: Gary Bond

PROGRAM: Rehabilitation

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Psychology

Program Size: 10 students **First Degree Awarded:** 1990

MISSION/STRENGTHS

Rehabilitation psychology is concerned with the psychological and social consequences of physical and mental disabilities and chronic illnesses. Its function include assessment of individuals and their environments, and the design and implementation of rehabilitation interventions and programs providing for optimal levels of successful and satisfying community adaptation. Its focus includes both practical problems in everyday living, such as employment and independent living, and personal issues, such as family and social functioning and emotional well-being. Rehabilitation psychologists engage in clinical practice, research, education, and training for both affected individuals and those professionals serving them.

FACULTY

Total Faculty: 5

Full-time: 5 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Gary R. Bond, Professor (Ph.D., University of Chicago)

Robert M. Davis, Professor (Ed.D., University of Maryland)

Robert L. Glueckauf, Assistant Professor (Ph.D., Florida State University)

John H. McGrew, Lecturer (A.B.D., Indiana University)

James Thomas, Visiting Lecturer (A.B.D., Michigan State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation

Minimum Undergraduate GPA: 3.2 **Minimum Graduate GPA:** N/A

Work Experience: No

Standard Examinations: GRE V&Q-1200

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: March 1 **Fee**: 25.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Psychosocial Aspects (oral 2 hr); Medical Aspects (oral 2 hr); Vocational Rehabilitation (oral 2 hr); Assessment (oral 2 hr); Major Paper on Topic of Students Choice (5 month deadline); Intervention (oral 2 hr)

Minor Cognate Requirements: No

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Student Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Intervention I and II; Psychosocial Aspects; Vocational Rehabilitation; Assessment I and II; Medical Aspects; 5 Specialty Courses

Other Required Courses: General Psychology Core (15 credit hours): History of psychology and one course in each of the four core areas (Biological, Cognitive-Affective, Social, and Individual Bases of Behavior). Statistics and Methods (12 credit hours): Two courses in basic techniques and program evaluation. Administration & Planning (3 credit hours): One course in public management. (An additional rehabilitation specialty course may be substituted for this requirement.)

Months to Complete Coursework: 30 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (1)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (1); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Kent State University

MAILING ADDRESS: Department of Counseling and Personnel Services Education
Room 310 White Hall
Kent State University
Kent, OH 44242

CONTACT: Martha L. Walker

PROGRAM: Counseling and Human Development

Degree(s): Ph.D. **Title\Content Area:** Counseling and Personnel Services

Program Size: 5 students **First Degree Awarded:** 1974

MISSION/STRENGTHS

The doctoral program combines faculty with counseling psychology, special education, and rehabilitation backgrounds with special interests in transition across the life span. Special seminars are available to doctoral students in transition of youth from school to work, and of populations with specific disabilities making transitions (i.e., psychiatric disability, drug and alcohol abusers, aging). Counselor education is a research interest, specifically the use of technology such as interactive videodisks to develop cognitive strategies in beginning counselors. Laboratory facilities for direct observation and video recording of counselors-in-training are excellent, as well as computer assisted analysis of such data.

FACULTY

Total Faculty: 8

Full-time: 6 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Gary Cusick, Assistant Professor (Ph.D., University of Wisconsin-Madison)

Robert Flexer, Professor (Ph.D., Penn State University)

Robert Cantrell, Professor (Ph.D., George Peabody College)

Rita Myers, Assistant Professor (Ph.D., Kent State University)

Jacques Robinson, Professor (Ph.D., University of Buffalo)

Martha Walker, Professor (Ed.D., University of Tennessee-Knoxville)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counseling

Minimum Undergraduate GPA: 2.75 **Minimum Graduate GPA:** 3.00

Work Experience: No

Standard Examinations: GRE V-550; GRE V&Q-1075

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: March 1 **Fee**: 20.00

Semesters\Quarters for which Applications are Accepted: Fall semester

CURRICULUM

Comprehensive\Preliminary Examinations: Major Area of Study; Minor Area of Study

Minor Cognate Requirements: Yes

Required Experiential Courses: Supervised Teaching; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Research in Rehabilitation; Psycho-Social Impact of Disability; Psychiatric and Drug Rehabilitation; Occupational Aspects; Medical Information (if student has not had comparable coursework in master's program)

Other Required Courses: Two courses in Cultural Foundations of Education; Research Design; Educational Statistics I & II; and at least nine credit hours (at advanced level) of specialization in the major.

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (4)
State-Federal Vocational Rehabilitation Program (0); Mental Health (1); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (3)

Direct Service (1)
Private Practice (1); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Michigan State University

MAILING ADDRESS: Doctoral Studies in Rehabilitation Counseling
Dept.of Counseling, Educational Psychology
and Special Education
336 Erickson Hall
Michigan State University
East Lansing, MI 48824-1034

CONTACT: Dr. Michael Leahy

PROGRAM:

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Counselor Education

Program Size: 6-8 students **First Degree Awarded:** 1968 (approx.)

MISSION/STRENGTHS

The program is designed to address both core doctoral level and specific rehabilitation counseling competencies in order to prepare rehabilitation educators with the required knowledge and skill for effective teaching and research activities in rehabilitation counseling programs and settings. Students take formal coursework in rehabilitation counseling, research methodology and statistics, learning/development, counseling, and professional preparation. In addition to these core training areas, students select from the following specializations in order to further their professional preparation in areas that address national priorities, needs, and emerging trends through formal coursework and individual study: (1) Rehabilitation Policy and Research; (2) At-Risk Populations & Transition to Work; and (3) Disability Management and Employment.

FACULTY

Total Faculty: 4

Full-time: 3 **Part-time:** 1

CURRENT FULL TIME FACULTY (June 1991)

Nancy Crewe, Professor (Ph.D., University of Minnesota)

Rochelle Habeck, Associate Professor (Ph.D., University of Wisconsin-Madison)

Michael Leahy, Assistant Professor (Ph.D., University of Wisconsin-Madison)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling, Counseling Related

Minimum Undergraduate GPA: 3.0 (last 2 yrs.) **Minimum Graduate GPA:** 3.5

Work Experience: Minimum of two years full-time employment in a rehabilitation setting

Standard Examinations: GRE V-525, Q-525

Letters of Recommendations: Yes (3) **Interview**: Required

Previous Research Activity: Preferred

Other Requirements: None Specified

Application Deadline: May 1 **Fee**: 25.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation Counseling (6-hour written); Statistics or Measurement (3-hour written)

Minor Cognate Requirements: Yes (12-18 credits)

Required Experiential Courses: Supervised Practice in Teaching, Research and Counselor Supervision

Required Didactic Courses in Rehabilitation: Advanced Seminars in Foundations of Vocational Rehabilitation and the Rehabilitation Counseling Profession; Personal, Functional and Environmental Aspects of Disability; and Policy and Research Issues. Students will also take Core Courses in Learning, Development, Counseling, and Quantitative Methods.

Other Required Courses: None Specified

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Mississippi State University

MAILING ADDRESS: Rehabilitation Counselor Education
P.O. Drawer GE
Mississippi State University
Mississippi State, MS 39762

CONTACT: Dr. Glen Hendron

PROGRAM: Counselor Education

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Rehabilitation Counseling

Program Size: 20 students **First Degree Awarded:** 1970

MISSION/STRENGTHS

To prepare entry level rehabilitation counselors to provide services to persons with a variety of handicapping conditions in both private and public settings.

FACULTY

Total Faculty: 5

Full-time: 2 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Dr. Glen Hendron (Ph.D., University of Southern Mississippi)

Dr. Susan Kelly (Ph.D., Florida State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counseling Related

Minimum Undergraduate GPA: **Minimum Graduate GPA:** 3.4

Work Experience: Yes

Standard Examinations: GRE V&Q-1000; MAT-40

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: No **Fee:** None

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Research (written 8 hour); Counseling Care (written 4 hour); Rehabilitation Counseling (written 4 hour)

Minor Cognate Requirements: Yes. Educational Psychology; Public Administration; Sociology

Required Experiential Courses: Supervised Counseling; Supervised Research; Supervised Supervision of Master's Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Courses required in CORE accredited master's.

Other Required Courses: None Specified

Months to Complete Coursework: 18 Months to Complete Degree: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (5)
Rehabilitation Counseling Programs (5); Related Academic Program (0)

Training, Administration, and Research (5)
State-Federal Vocational Rehabilitation Program (1); Mental Health (2); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (2)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

New York University

MAILING ADDRESS: Rehabilitation Counseling Program
50 West 4th Street, Room 432
New York University
New York, NY 10012

CONTACT: Nancy Esibill

PROGRAM: Rehabilitation

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Rehabilitation Counseling

Program Size: 8-10 students **First Degree Awarded:** 1948

MISSION/STRENGTHS

The mission of the doctoral program is to increase the supply of professional rehabilitation counselors who are qualified for teaching and administrative positions in colleges and university rehabilitation counseling programs.

FACULTY

Total Faculty: 4

Full-time: 1 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Nancy Esibill, Associate Professor & Chair (Ph.D., New York University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling

Minimum Undergraduate GPA: 2.5 **Minimum Graduate GPA:** 3.0

Work Experience: Yes; one year as a rehabilitation counselor

Standard Examinations: GRE V&Q-1000

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: Preferred

Other Requirements: Ideas for research and good writing skills

Application Deadline: No **Fee:** 50.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Not specified

Minor Cognate Requirements: Health Care Administration, Psychology, etc.

Required Experiential Courses: Supervised Supervision of Master's Student Practicum

Required Didactic Courses in Rehabilitation: None specified

Other Required Courses: None specified

Months to Complete Coursework: 60 **Months to Complete Degree**: 75

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (3)
State-Federal Vocational Rehabilitation Program (0); Mental Health (1); Hospitals (2); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (1)
Private Practice (0); Mental Health (1); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Ohio State University

MAILING ADDRESS: Rehabilitation Services
Ohio State University
356 Arps Hall
1945 North High Street
Columbus, OH 43210-1172

CONTACT: Michael Klein, Ph.D., CRC

PROGRAM: Rehabilitation Services
Rehabilitation Counselor Education

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Services

Program Size: 15 students **First Degree Awarded:** 1991

MISSION/STRENGTHS

The doctoral program provides for the preparation of rehabilitation educators, researchers, clinicians, and administrators. The doctoral program is based on the philosophy that each student possesses unique strengths and career experiences; therefore, only a limited number of core courses are required. Students are encouraged to develop their own programs based on their individual needs and career goals. Students have the opportunity to blend other areas of study with their core base. The areas include: psychology, counseling, public health administration, special education, sociology, and many other areas of study deemed appropriate by the student, advisor and the college.

FACULTY

Total Faculty: 5

Full-time: 3 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Ernest F. Biller, Assistant Professor (Ph.D., Southern Illinois University at Carbondale)

Bruce Growick, Associate Professor (Ph.D., University of Wisconsin-Madison)

Michael Klein, Associate Professor (Ph.D., Pennsylvania State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation or related

Minimum Undergraduate GPA: 2.75 **Minimum Graduate GPA:** 3.0

Work Experience: Yes, two years preferred

Standard Examinations: GRE required - No specific cut-off

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: None Specified

Application Deadline: **Fee**:

Semesters\Quarters for which Applications are Accepted: Autumn

CURRICULUM

Comprehensive\Preliminary Examinations: Written (12 hours); Oral (2 hours)

Minor Cognate Requirements: Psychology; Counseling; Administration; Postsecondary Services for Students with Disabilities; Special Education

Required Experiential Courses: Supervised Research; Supervised Supervision of Master's Students; Advanced Practicum; Internship (on an individual basis)

Required Didactic Courses in Rehabilitation: Professional Seminars in Rehabilitation

Other Required Courses: Research Methodology (18 credit hours); Multicultural Education (3 credit hours); Computer Technology (6 credit hours); Residency Requirement (3 out of 4 consecutive quarters fulltime enrollment)

Months to Complete Coursework: 24 **Months to Complete Degree**: Varies

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (1)

Ohio University

MAILING ADDRESS: 382 McCracken Hall
Ohio University
Athens, OH 45701

CONTACT: Lisa Lopez Levers

PROGRAM: Counselor Education

Degree(s): Ph.D. **Title\Content Area:** Education

Program Size: 8 students **First Degree Awarded:** 1984

MISSION/STRENGTHS

Programs in school counseling, community counseling, and rehabilitation counseling are offered leading to a graduate degree in counselor education. Within these programs, individuals may emphasize courses and field work leading to professional careers in the areas of elementary, middle school, or secondary schools, college counseling, business and industry, chemical dependency, agency work, and private practice counseling. Doctoral level work also leads to these positions plus supervisory and university faculty positions. The doctoral program in counseling is psychological in content, experience, and nature. Ph.D. degree specializations are available in counseling, counselor education, and research and evaluation. The courses of study leading to degrees in the above areas combine personal growth, theoretical foundations, research methodology, and practical experience relevant to the specialization of choice. They are designed on the basis of the specialty sought and the background brought to the program by the student. The array of courses included in the curriculum may be used to meet the requirements for professional certification or licensure.

FACULTY

Total Faculty: 10

Full-time: 6 **Part-time:** 4

CURRENT FULL TIME FACULTY (June 1991)

Lisa Lopez Levers, Assistant Professor/Coordinator (Ph.D., Kent State University)

Pat Beamish, Assistant Professor (Ed.D., West Virginia University)

Other faculty not specified

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counseling, Rehabilitation Counseling

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.2

Work Experience: Yes (1500 hours)

Standard Examinations: GRE V&Q-1000; MAT-50

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements: Ten page autobiography

Application Deadline: None **Fee**: 25.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation Counseling (written 1-3 hours); Counseling Special Population (written 1-3 hours); Counseling Theory (written 1-3 hours); Oral Exam (2 hours)

Minor Cognate Requirements: No

Required Experiential Courses: Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Foundations of Rehabilitation Counseling; Medical Issues; Psychosocial Aspects of Disability; Job Placement Techniques; Advanced Counseling Practicum; Counseling Internship

Other Required Courses: None Specified

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (0); Related Academic Program (1)

Training, Administration, and Research (3)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (1); Rehabilitation Research & Training Centers (0); Others (2)

Direct Service (4)
Private Practice (0); Mental Health (4); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

Penn State University

MAILING ADDRESS: Department of Counselor Education, Counseling Psychology and Rehabilitation Services Education
327 CEDAR Building
Penn State University
University Park, PA 16802

CONTACT: Edwin L. Herr, Ed.D., Department Chair

PROGRAM: Counselor Psychology (APA Approved)

Degree(s): Ph.D. **Title\Content Area:** Counseling Psychology

Program Size: Of the 10 students admitted to both doctoral programs, 1-2 students pursue the rehabilitation minor. **First Degree Awarded:** 1961

MISSION/STRENGTHS

The Ph.D. program in counseling psychology is designed to train scientist-practitioners. The program is listed as a designated doctoral program in psychology by the American Psychological Association of State Psychology Boards and the Council for the National Register of Health Service Providers in Psychology. While not adhering to a single theoretical orientation, the faculty is perhaps best described as utilizing a humanistic base, coupled with a research-oriented eclecticism, which includes cognitive-behavioral, multimodal, client-centered, and other models. Ph.D. graduates who pursue the rehabilitation minor are employed in a variety of counseling, administrative, and academic positions.

FACULTY

Total Faculty: 4

Full-time: 4 **Part-time:** 0

Note: These numbers do not include 6 other counselor education, counseling psychology full-time faculty who may serve as advisors to doctoral students with a rehabilitation emphasis.

CURRENT FULL TIME FACULTY (June 1991)

Ellen Fabian, Assistant Professor (Ph.D., University of Maryland)

James T. Herbert, Assistant Professor (Ph.D., University of Wisconsin-Madison)

James W. Kelz, Professor (Ph.D., Pennsylvania State University)

John D. Swisher, Professor (Ph.D., Ohio State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counseling or related

Minimum Undergraduate GPA: Junior-Senior GPA of 2.5 **Minimum Graduate GPA:** 3.3

Work Experience: Prefer two years (related field)

Standard Examinations: GRE V-550, Q-550, V&Q-1100; GRE not considered for minority applicants

Letters of Recommendations: 3

Interview: Yes; Writing sample and client-counselor role play also conducted to evaluate student potential.

Previous Research Activity: Preferred

Other Requirements: Master's courses or their equivalent should include the following: Introduction to Statistics; Group Procedures in Guidance and Counseling; Use of Tests in Counseling; Counseling Theory and Method; Foundations of Counseling; Pre-Practicum (Listening Skills); and Practicum.

Application Deadline: February 1

Fee: Yes; 35.00

Semesters\Quarters for which Applications are Accepted: Fall only.

CURRICULUM

Comprehensive\Preliminary Examinations: Vocational Development: Theory and Practice (written); Counseling: Theory and Practice (written); Empirical Foundations (written); Professional Issues (written)

Minor Cognate Requirements: 15 credits consistent with student's career goals and interests

Required Experiential Courses: Supervised Supervision of Master's Students Practicum; Practicum; Advanced Practicum; Supervised Internship

Required Didactic Courses in Rehabilitation: Psychosocial Aspects of Disability; Job Development: Placement of Persons with Disability; Use of Tests in Counseling; Medical Information

Other Required Courses: 15 credits of statistics and research design; 12 credits of general psychology foundations; 24 credits in a counseling specialty area (e.g., rehabilitation counseling) - 10 credits (minimum) of practicum and supervision; Internship; Thesis

Months to Complete Coursework: 30

Months to Complete Degree: 42

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (2)
Rehabilitation Counseling Programs (2); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (10)
Private Practice (4); Mental Health (2); Hospitals (0); Veterans Administration (3); University Counseling Service (1); Other (0)

Other (0)

Southern Illinois University

MAILING ADDRESS: Southern Illinois University
Rehabilitation Institute
Carbondale, IL 62901-4609

CONTACT: Dr. Stan Rubin

PROGRAM:

Degree(s): Rh.D. **Title\Content Area:** Rehabilitation

Program Size: 29 students **First Degree Awarded:** 1981

MISSION/STRENGTHS

The Rh.D. program prepares students to function as rehabilitation educators, researchers, or administrators by fostering the development and acquisition of relevant conceptual and experiential skills in evaluation and research methodologies, rehabilitation service, or the management of service units. All Rh.D. students receive a thorough grounding in the historical, philosophical, and ethical foundations of rehabilitation practice, as well as basic exposure in the following areas: (1) applied behavior analysis; (2) rehabilitation services; (3) rehabilitation counseling; (4) rehabilitation administration; and (5) rehabilitation research methods.

FACULTY

Total Faculty: 18

Full-time: 16 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Harry Allen, Professor (Ed.D., University of Arkansas)

Gary Austin, Professor/Director (Ph.D., Northwestern University)

Richard Beck, Assistant Professor (Ph.D., University of Wisconsin-Madison)

John Benshoff, Asst. Professor (Ph.D., University of Northern Colorado)

James Bordieri, Professor (Ph.D., Illinois Institute of Technology)

William Crimando, Professor (Ph.D., Michigan State University)

Anthony Cuvo, Professor (Ph.D., University of Connecticut)

Donna Falvo, Professor (Ph.D., Southern Illinois University)

Brandon Greene, Professor (Ph.D., Florida State University)

Timothy Janikowski, Asst. Prof. (Ph.D., University of Wisconsin-Madison)

Roger Poppen, Professor (Ph.D., Stanford University)

T.F. Riggar, Professor (Ed.D., University of Northern Colorado)

Stanford Rubin, Professor (Ed.D., University of Illinois)

Brockman Schumacher, Professor (Ph.D., Washington University-St. Louis)

Patrick Taricone, Asst. Professor (Ph.D., University of Northern Colorado)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field**: Rehabilitation or related field

Minimum Undergraduate GPA: N/A **Minimum Graduate GPA**: 3.5

Work Experience: Yes; 2 years

Standard Examinations: None specified

Letters of Recommendations: Yes (3) **Interview**: Optional

Previous Research Activity: No

Other Requirements: None Specified

Application Deadline: March (for Fall) **Fee**: None

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Monitored, written, 4 hour exam - Research Development & Utilization; Monitored, written, 4 hour exam - Professional Issues & Methods

Minor Cognate Requirements: None specified

Required Experiential Courses: Supervised Teaching; Supervised Research

Required Didactic Courses in Rehabilitation: Inferential Statistics; Single Subject Experimental Designs; Seminars in Rehabilitation Research; Professional Seminar in Rehabilitation; Multiple Regression; Group Experimental Design; Legal & Ethical Issues

Other Required Courses: Inferential Statistics; Foundations of Rehabilitation Research; Seminar in Correlates of Disability; Legal & Ethical Issues; Multiple Regression; Group Experimental Designs; Programming, Budgeting, and Community Resources; Staff Training and Development; Professional Seminar in Rehabilitation; Program Evaluation in Rehabilitation; Single Subject Experimental Designs; Seminar in Research in Rehabilitation.

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (19)
Rehabilitation Counseling Programs (19); Related Academic Program (0)

Training, Administration, and Research (8)
State-Federal Vocational Rehabilitation Program (2); Mental Health (2); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (4)

Direct Service (22)
Private Practice (4); Mental Health (6); State-Federal Vocational Rehabilitation Program (2); Private non-profit Facilities (6); Hospital Rehabilitation Program (1); Head Injury Rehabilitation Program (3)

Other (0)

State University of New York at Buffalo

MAILING ADDRESS: Rehabilitation Counselor Training Program
Department of Counseling and Educational Psychology
409 Christopher Baldy Hall
State University of New York at Buffalo
Buffalo, NY 14260

CONTACT: Dr. Dwight Kauppi

PROGRAM: Counseling Psychology

Degree(s): Ph.D. **Title\Content Area:** Counseling Psychology

Program Size: 4 students **First Degree Awarded:** 1977

MISSION/STRENGTHS

The program is a strong traditional scientist-practitioner counseling psychology Ph.D. program with a rehabilitation counseling emphasis. Graduates have broad based clinical and research skills which can be applied in a variety of settings. Located in a major public research university, there are many opportunities for involvement in ongoing work relating to technology, alcoholism, traumatic brain injury and cancer rehabilitation, as well as the Region 2 RRCEP and many other projects.

FACULTY

Total Faculty: 2

Full-time: 2 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Dwight R. Kauppi, Associate Professor (Ph.D., University of Minnesota)

Barbara Trolley, Assistant Professor (Ph.D., State University of New York-Buffalo)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: No **Field:** N/A

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:**

Work Experience: No

Standard Examinations: GRE V&Q-1000; MAT-50

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: Psychology major as undergraduate

Application Deadline: February 1 **Fee:** 35.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Vocational (written 5 hour); Assessment (written 5 hour); Counseling (written 5 hour)

Minor Cognate Requirements: Psychology; Educational Psychology

Required Experiential Courses: Supervised Research; Supervised Supervision of Master's Student Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Equivalent to Rehabilitation Counseling masters degree

Other Required Courses: None specified

Months to Complete Coursework: 36 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (4)
Private Practice (0); Mental Health (1); Hospitals (2); Veterans Administration (1); University Counseling Service (0); Other (0)

Other (0)

Syracuse University

MAILING ADDRESS: Division of Special Education & Rehabilitation
Syracuse University
Syracuse, NY 13244

CONTACT: Stephen Murphy

PROGRAM: Rehabilitation

Degree(s): Ph.D., Ed.D. **Title\Content Area:** Rehabilitation

Program Size: 6 students **First Degree Awarded:** 1968

MISSION/STRENGTHS

The mission of the Syracuse University Rehabilitation Doctoral Program is to prepare individuals for: academic careers, with primary responsibility for educating adult service rehabilitation counseling professionals and conducting scholarly research; instructional, counseling and supervisory positions in applied rehabilitation settings such as hospitals, college counseling centers, rehabilitation centers, multi-service clinics, state and private vocational rehabilitation agencies, mental health settings; positions in administration of the variety of agencies and programs designed to serve persons with disabilities; positions of responsibility in research and program evaluation of human service organizations; clinical, administrative and policy positions in programs serving individuals with severe physical, emotional, intellectual, drug abuse and behavioral disabilities; responsibilities for formulating and analyzing legal, legislative, and programmatic policies at the local, state or national levels.

FACULTY

Total Faculty: 4.5

Full-time: 4 **Part-time:** 0.5

CURRENT FULL TIME FACULTY (June 1991)

Stephen Murphy, Associate Professor and Chair (Ph.D., SUNY at Buffalo)

Kenneth Reagles, Professor (Ph.D., University of Wisconsin-Madison)

Patricia Rogers, Assistant Professor (Ph.D., University of Wisconsin-Madison)

Paul Salomone, Professor (Ph.D., University of Iowa)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: No **Field:**

Minimum Undergraduate GPA: 2.8 **Minimum Graduate GPA:** 3.0

Work Experience: 2 years in Rehabilitation or Related Area

Standard Examinations: GRE

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements: Residency (2 years for Ph.D.; 1 year for Ed.D.)

Application Deadline: June 30 **Fee**: None

Semesters\Quarters for which Applications are Accepted: Not specified

CURRICULUM

Comprehensive\Preliminary Examinations: Research; Vocational Development; Counseling/Instructional Methods; Specialty

Minor Cognate Requirements: No

Required Experiential Courses: Supervised Research; Internship

Required Didactic Courses in Rehabilitation:

Other Required Courses: Research Methodology and Statistics; Program concentration selected by student in consultation with advisor (18 credit hours)

Months to Complete Coursework: Not specified **Months to Complete Degree**: 58

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (4)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (4)

Direct Service (1)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (1)

Other (1)

University of Alabama

MAILING ADDRESS: University of Alabama
Rehabilitation Counselor Education
318 Graves Hall
P.O. Box 870231
Tuscaloosa, AL 35487-0231

CONTACT: David Head

PROGRAM: Counselor Education - Rehabilitation Counseling

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Counselor Education

Program Size: 6 students **First Degree Awarded:** 1968

MISSION/STRENGTHS

Not specified

FACULTY

Total Faculty: 6

Full-time: 6 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Dr. David W. Head (Ph.D., University of Alabama)

Dr. Jamie Satcher (Ph.D., Mississippi State University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counselor Education or Rehabilitation

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** N/A

Work Experience: No

Standard Examinations: GRE V-500; GRE Q-500; Advanced-500; MAT-50

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements: Not specified

Application Deadline: None **Fee:** 25.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Testing; Group; Career Development; Theory and Process; Research; Rehabilitation. Each area requires a 2 hour written examination.

Minor Cognate Requirements: Educational Research; Educational Psychology; and Human Development

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Introduction to Rehabilitation; Medical Aspects; Psychological and Social Aspects; Case Management; Vocational Evaluation; Rehabilitation Practicum coursework; Rehabilitation Internship coursework

Other Required Courses: None Specified

Months to Complete Coursework: 36-48 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (5)
Rehabilitation Counseling Programs (4); Related Academic Program (1)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (3)
State/Federal Vocational Rehabilitation Program (1); Private Non-Profit Rehabilitation Facilities (2); Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Arizona

MAILING ADDRESS: SER, College of Education
University of Arizona
Tucson, AZ 85721

CONTACT: Dr. Amos Sales

PROGRAM: Rehabilitation

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Rehabilitation

Program Size: 10 students **First Degree Awarded:** 1964

MISSION/STRENGTHS

The primary mission is to increase the supply of doctoral level rehabilitation personnel available for leadership positions in the areas of teaching, research, administration, and service delivery. Curriculum emphasis is on developing advanced therapeutic intervention skills and research expertise within all specialty areas. A particular strength of the program is the breadth of faculty expertise and interests in rehabilitation to include rehabilitation psychology, rehabilitation counseling with individuals who are deaf, gerontology, substance abuse and corrections. All faculty are certified psychologists.

FACULTY

Total Faculty: 9

Full-time: 7 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Amos Sales, Professor (Ed.D., University of Florida)

S. Mae Smith, Associate Professor (Ed.D., University of Florida)

Nancy Eldredge, Assistant Professor (Ph.D., University of Oregon)

James Organist, Assistant Professor (Ph.D., University of Wisconsin-Madison)

Tom Fisher, Lecturer (Ph.D., University of Georgia)

(Two Full-time positions unfilled at this time)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Related

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.5

Work Experience: 2 years in Service Delivery or Rehabilitation

Standard Examinations: GRE V-500, Q-500, V&Q-1000, Advanced-500, MAT-40

Letters of Recommendations: Yes (3) **Interview**: Yes

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: March 12, October 15 **Fee**: 20.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Major (written 6 hours); Minor (written 2 hours); Major (oral 2 hours); Minor (oral 2 hours)

Minor Cognate Requirements: Counseling and Guidance; Psychology; Educational Psychology

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Student Practicum; Advanced Practicum

Required Didactic Courses in Rehabilitation: Professional Problems in Rehabilitation; Practicum; Rehabilitation Counseling; Rehabilitation Psychology; Diagnosis in Rehabilitation; Research Methods and statistics Sequence; M.S. in Rehabilitation Counseling Core courses viewed as prerequisite coursework

Other Required Courses: 15 semester hour research, statistics, and research experience required within all Ph.D. programs of study; a minor of at least 12 units and dissertation required

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (2)
Rehabilitation Counseling Programs (2); Related Academic Program (0)

Training, Administration, and Research (2)
State-Federal Vocational Rehabilitation Program (1); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (1)

Direct Service (4)
Private Practice (0); Private Not For Profit (0); Private For Profit (1); Mental Health (0); Hospitals (3); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Arkansas

MAILING ADDRESS: Dr. Dan Cook
Department of Rehabilitation Education and Research
University of Arkansas
West Avenue Annex
343 N. West Avenue
Fayetteville, AR 72701

CONTACT: Dr. Dan Cook

PROGRAM: Rehabilitation Education and Research

Degree(s): Ed.D. **Title\Content Area:** Rehabilitation Education & Research within Special Education

Program Size: Maximum of 10 students projected **First Degree Awarded:** New Program

MISSION/STRENGTHS

The doctoral program is part of the Department of Rehabilitation Education and Research. Other programs in the Department include two Rehabilitation Research and Training Centers, a Regional Continuing Education program, and three master's specialties. Doctoral students select minors from three areas: counselor education, administration, and special education.

FACULTY

Total Faculty: 5

Full-time: 5 (All tenured) **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Dan Cook, Professor (Ph.D., University of Missouri)

Brian Bolton, Professor (Ph.D., University of Wisconsin-Madison)

Richard Roessler, Professor (Ph.D., Claremont Graduate School)

Reed Greenwood, Professor (Ed.D., University of Arkansas)

Kay Schriner, Associate Research Professor (Ph.D., University of Kansas)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Behavioral Sciences

Minimum Undergraduate GPA: **Minimum Graduate GPA:** 3.5

Work Experience: Yes (3 years)

Standard Examinations: GRE V&Q-1000; Advanced-500

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: None **Fee**: 15.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Yes, content areas not specified

Minor Cognate Requirements: 9 hours - elective

Required Experiential Courses: Supervised Research and Internship - Required; Supervised Teaching, Practicum Supervision and Advanced Practicum - Electives

Required Didactic Courses in Rehabilitation: Advanced Psychosocial Aspects; Measurement in Rehabilitation; Disability Policy; Employment practices; Research Seminar; Research/Statistics (12 hours); Electives in Counseling; Special Education; Administration

Other Required Courses: None specified

Months to Complete Coursework: **Months to Complete Degree**: 84

POSITIONS HELD BY GRADUATES: (1984-1990)

New Program

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Georgia

MAILING ADDRESS: Rehabilitation Counseling
413 Aderhold Hall
University of Georgia
Athens, GA 30602

CONTACT: Jeanne B. Patterson

PROGRAM: Counseling & Human Development and Counseling Psychology

Degree(s): Ph.D. **Title\Content Area:** Counseling and Human Development Services/Counseling Psychology

Program Size: 9 students **First Degree Awarded:** 1969

MISSION/STRENGTHS

The mission of the doctoral programs in the Department of Counseling and Human Development Services is to prepare professionals to (a) plan and conduct basic and applied research, (b) assume leadership positions as faculty members in institutions of higher education, (c) practice their skills in human service settings, and (d) develop a personal and professional identity. The University of Georgia has two doctoral programs that allow for a rehabilitation emphasis: an APA approved Counseling Psychology Program and a CACREP approved counseling program. The rehabilitation emphasis for either program is obtained through an additional three didactic courses in rehabilitation, an internship in a rehabilitation setting (counseling psychology only), and a dissertation in rehabilitation.

FACULTY

Total Faculty: 4

Full-time: 3 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Jeanne B. Patterson, Professor/Coordinator (Ed.D., Montana State University)

Carol Potter, Assistant Professor (Ph.D., Southern Illinois University)

Jack Crisler, Professor (Ph.D., University of Georgia)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.5

Work Experience: Yes

Standard Examinations: GRE V&Q-1100

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: January 30 **Fee**: 10.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Individual Theories (written/oral, 3 hour); Group Counseling Theories (written/oral, 3 hour); Group Dynamics (written/oral, 3 hour); Professional (written/oral, 3 hour); Research and Publishable paper (written take home, 2 quarters); Rehabilitation (written take home)

Minor Cognate Requirements: No

Required Experiential Courses: Supervised Research; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Professional Seminar/Rehabilitation; Rehabilitation Education Seminar; Rehabilitation Research Seminar

Other Required Courses: Note: UGA is on the quarter system; the following reflects 5 hour courses: Counseling: 35 hours in Theoretical Foundations (counseling); 40 hours in research; 15 hours in measurement and assessment/evaluation; 20 hours in supervised practice; 25 hours are taken in the rehabilitation specialty concentration. Counseling Psychology: 30 hours in Psychological Foundations; 145 hours in counseling psychology core (theories, career development, measurement and assessment, research, practicum, and internship; 15 hours of specialty area electives in rehabilitation, in addition to internship site and dissertation, constitute the rehabilitation emphasis

Months to Complete Coursework: 24-48 **Months to Complete Degree**: 36-48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (3)
Rehabilitation Counseling Programs (2); Related Academic Program (1)

Training, Administration, and Research (4)
State-Federal Vocational Rehabilitation Program (1); Mental Health (0); Hospitals (1); Rehabilitation Research & Training Centers (0); Others (2)

Direct Service (4)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (4)

Other (0)

University of Illinois at Urbana-Champaign

MAILING ADDRESS: Rehabilitation Education Programs
University of Illinois at Urbana-Champaign
1207 South Oak Street
Champaign, IL 61820

CONTACT: Chrisann Schiro-Geist

PROGRAM: Counseling Psychology

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Psychology

Program Size: 12 students **First Degree Awarded:** 1991

MISSION/STRENGTHS

The mission of the doctoral program in Rehabilitation Counseling Psychology at the University of Illinois at Urbana-Champaign is to provide a strong minor in rehabilitation within an APA approved doctoral program in Counseling Psychology. The mission of the program is to share the vast knowledge of rehabilitation and special issues around persons with disabilities. While a limited number of students take the emphasis, larger numbers of students in counseling psychology are exposed to rehabilitation because of the presence of this specialized doctoral program. In addition, those doctoral students are encouraged to take specialized courses in rehabilitation when appropriate, such as psychosocial aspects of disabling conditions or a special course in Introduction to Clinical Neuropsychology. Students who take the emphasis in Rehabilitation Psychology take Rehabilitation 437: Introduction to Clinical Neuropsychology for rehabilitationists, do one year of their practicum in conjunction with the Division of Rehabilitation Education Services providing intensive counseling, psychotherapy and testing to disabled undergraduates at the University of Illinois at Urbana-Champaign, take additional coursework in rehabilitation as needed depending on their previous background in rehabilitation at the master's level and do a dissertation with a disability or rehabilitation emphasis.

FACULTY

Total Faculty: 9

Full-time: 8 **Part-time:** 1

CURRENT FULL TIME FACULTY (June 1991)

Chrisann Schiro-Geist, Director of Graduate Studies (Ph.D., Northwestern University)

Paul Leung, Director, Division of Rehabilitation Education Services (Ph.D., Arizona State University)

Bradley Hedrick, Assistant Director of Services (Ph.D., University of Illinois at Urbana-Champaign)

Jocelyn Armstrong, Associate Professor (Ph.D., University of Illinois)

Sarah Weaver, Coordinator of Services (Ph.D., Illinois Institute of Technology)

Mark Strauss, Assistant Professor (Ph.D., University of Texas-Arlington)

Gregory Garske, Associate Professor (Ph.D., University of Wisconsin-Madison)

John Trach, Assistant Professor (Ph.D., University of Illinois)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Preferred **Field**: Rehabilitation -- Preferred

Minimum Undergraduate GPA: 4.0/5.0 **Minimum Graduate GPA**: 4.5/5.0

Work Experience: No

Standard Examinations: GRE V--500-650, Q--500-650, V&Q--1100-1300

Letters of Recommendations: Yes (3) **Interview**: Preferred

Previous Research Activity: Preferred

Other Requirements:

Application Deadline: January 15 **Fee**: 25.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Methodology (written-4 hours); Rehabilitation (written-4 hours); Minor (written-4 hours); Theory (written-4 hours)

Minor Cognate Requirements: Yes; 5 unit minimum to be decided by student and advisor during second year program review

Required Experiential Courses: Supervised Research; Internship

Required Didactic Courses in Rehabilitation: Introduction to Clinical Neuropsychology; CORE requirements equivalent to Master's degree; Doctoral Practicum in Rehabilitation

Other Required Courses: 3 advanced courses in research methodology

Months to Complete Coursework: 36 **Months to Complete Degree**: 48 + APA-approved internship

POSITIONS HELD BY GRADUATES: (1984-1990)

New Program

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Iowa

MAILING ADDRESS: Division of Counselor Education
College of Education
N352 Lindquist Center
University of Iowa
Iowa City, IA 52242

CONTACT: Dennis R. Maki

PROGRAM: Rehabilitation

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Counselor Education
Rehabilitation Psychology

Program Size: 10 students **First Degree Awarded:** 1959

MISSION/STRENGTHS

The Ph.D. programs in Rehabilitation Counseling and Rehabilitation Psychology are designed to prepare professionals for leadership roles in rehabilitation counseling practice, education, and research. Graduates of the Rehabilitation Counselor Education program will be prepared to function effectively as rehabilitation counselor educators, researchers, and/or practitioners within universities, or governmental service agencies, as well as in private practice. The doctoral program in Rehabilitation Psychology focuses on the training of psychologists who influence the health delivery system serving persons with disabilities. Graduates of the Rehabilitation Psychology program will provide leadership and training expertise to practices in a variety of health care settings or private practice.

FACULTY

Total Faculty: 3

Full-time: 2 **Part-time:** 2

CURRENT FULL TIME FACULTY (June 1991)

Dennis R. Maki, Associate Professor/Coordinator, Rehabilitation Counselor Education (Ph.D., University of Wisconsin-Madison)

Vilia Tarvydas, Assistant Professor/Coordinator, Rehabilitation Psychology (Ph.D., University of Wisconsin-Madison)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation or related field

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.3

Work Experience: Yes; 1 year in Rehabilitation

Standard Examinations: GRE V&Q-1100

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: March 1 **Fee**: 20.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation Counseling for Rehabilitation Counselor Education students (written/oral 3 hours); Rehabilitation Psychology (written, oral 6 hours--for Rehabilitation Psychology students); Counselor Education (written/oral 3hours); Minor Area (written/oral 3 hours)

Minor Cognate Requirements: Yes; Statistics & Measurements; Psychology; Social Work; Health Administration

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Student Practicum; Advanced Practicum; Doctoral Internship for Rehabilitation Psychology students to meet state/national credentialing requirements

Required Didactic Courses in Rehabilitation: Advanced Seminar in Rehabilitation; Vocational Psychology; Advanced Counseling and Psychological Therapy; Professional Seminar and Ethics in Counselor Education; Social Psychology of Disability; Seminar on Supervision in Counselor Education; Advanced Group Counseling and Psychotherapy

Other Required Courses: Rehabilitation Psychology majors must take additional courses in each of the following five basic core areas: Biological Bases of Behavior; Social Bases of Behavior; Cognitive-Affective Bases of Behavior; Individual Differences; History and Systems of Psychology

Months to Complete Coursework: 36 (Rehabilitation Counselor Education
48 (Rehabilitation Psychology)

Months to Complete Degree: 48 (Rehabilitation Counselor Education)
60 (Rehabilitation Psychology

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (4)
Rehabilitation Counseling Programs (1); Related Academic Program (3)

Training, Administration, and Research (1)
State-Federal Vocational Rehabilitation Program (1); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (3)
Private Practice (1); Mental Health (0); Hospitals (2); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Maryland

MAILING ADDRESS: CAPS Department
3214 Benjamin Building
University of Maryland
College Park, MD 20742

CONTACT: Paul W. Power

PROGRAM: Counseling and Personal Services

Degree(s): Ph.D. **Title\Content Area:** Counseling and Consultation/Counselor Education

Program Size: 11 students **First Degree Awarded:** 1972

MISSION/STRENGTHS

Doctoral study for persons holding a master's degree in rehabilitation counseling is available through the Department's Ph.D. program in Counseling and Consultation/Counselor Education. Doctoral students are provided with a program of advanced courses, field experiences, and research. Students have the opportunity to take a wide range of interdisciplinary courses and to benefit from various professional experiences. The doctoral program is designed to provide the educational background for entry into faculty positions at the university level, research positions in a variety of rehabilitation settings, and supervisory positions in rehabilitation settings. This program is accredited by CACREP.

FACULTY

Total Faculty: 3

Full-time: 3 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Paul W. Power, Professor and Director, Doctoral Program (Sc.D., Boston University)

David B. Hershenson, Professor (Ph.D., Boston University)

Nancy Schlossberg, Professor (Ph.D., Columbia University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling or Related Field

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.5

Work Experience: 2 Years (Rehabilitation related field)

Standard Examinations: GRE V&Q-1100; MAT-65

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: May 1, October 1 **Fee:** 25.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Assessment; Counseling Strategies; Research; Professional Issues; Rehabilitation

Minor Cognate Requirements: None specified

Required Experiential Courses: Internship

Required Didactic Courses in Rehabilitation: Advanced Seminar in Rehabilitation; Master's Level Coursework

Other Required Courses: The Adult Learner; Advanced Counseling; Social Support Systems; Counseling in the Workplace; Appraisal Measures in Counseling; and Courses in Research & Statistics

Months to Complete Coursework: 20 **Months to Complete Degree:** 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (2)
Rehabilitation Counseling Programs (2); Related Academic Program (0)

Training, Administration, and Research (5)
State-Federal Vocational Rehabilitation Program (0); Mental Health (3); Hospitals (2); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (7)
Private Practice (5); Mental Health (0); Hospitals (2); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

University of Northern Colorado

MAILING ADDRESS: Human Services Department
41 McKee Hall
University of Northern Colorado
Greeley, CO 80639

CONTACT: Richard Wolfe, Ph.D.

PROGRAM: Human Rehabilitation

Degree(s): Ph.D. **Title\Content Area:** Human Rehabilitation

Program Size: 6 students **First Degree Awarded:** 1965

MISSION/STRENGTHS

The primary mission of the Ph.D. program in Human Rehabilitation is to provide high quality personnel for faculty positions in university rehabilitation counseling training programs. All candidates must have a master's degree in rehabilitation counseling or closely related field and two years work experience in rehabilitation prior to completion of the degree. Doctoral students work very closely with their respective major professors with hands on experience in research, classroom teaching, grant writing, and counseling practica.

FACULTY

Total Faculty: 11

Full-time: 7 **Part-time:** 4

CURRENT FULL TIME FACULTY (June 1991)

Juliet H. Fried, Associate Professor (Ed.D., University of Northern Colorado)

Dennis A. Gay, Chair and Professor (Ph.D., University of Wisconsin-Madison)

Raymond E. Nelson, Associate Professor (Ph.D., University of Oregon)

Karen A. Roberto, Associate Professor (Ph.D., Texas Tech University)

Richard R. Wolfe, Professor (Ph.D., University of Pittsburgh)

Joseph N. Ososkie, Assistant Professor (Ph.D., University of Wisconsin-Madison)

Vacancy

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Related

Minimum Undergraduate GPA: **Minimum Graduate GPA:** 3.0

Work Experience: Yes

Standard Examinations: GRE V, Q, A -- 1500

Letters of Recommendations: Yes (3) **Interview**: In questionable cases

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: None **Fee**: 30.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Written--12hr; Oral--2hr

Minor Cognate Requirements: Yes (Statistics, Psychology)

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Students; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Rehabilitation Research; Rehabilitation Administration; Intro to Research; Planning and Methodology of Research; Professional Development Seminar in Rehabilitation; Advanced Counselor Supervision

Other Required Courses: 12 semester credits of advanced statistics; 9 semester credits of computer application, or 1 approved foreign language (must pass exam)

Months to Complete Coursework: **Months to Complete Degree**: 24

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (5)
Rehabilitation Counseling Programs (4); Related Academic Program (1)

Training, Administration, and Research (10)
State-Federal Vocational Rehabilitation Program (0); Mental Health (2); Hospitals (0); Rehabilitation Research & Training Centers (2); Others (6)

Direct Service (2)
Private Practice (0); Private for profit (1); Private not for profit (1); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (3)

University of South Carolina

MAILING ADDRESS: Rehabilitation Counseling Program
Department of Educational Psychology
College of Education
University of South Carolina
Columbia, SC 29208

CONTACT: Charles Vander Kolk

PROGRAM: Counselor Education/Rehabilitation Counseling

Degree(s): Ph.D. **Title\Content Area:** Counselor Education (with specialty/emphasis in Rehabilitation Counseling

Program Size: 4 students **First Degree Awarded:** 1965

MISSION/STRENGTHS

The program is designed to educate and train students to assist persons with disabilities to attain their optimal personal, social, and vocational potential. The doctoral student acquires skills and knowledge to work with a wide range of disablement, deviance, and disadvantagement. Those students interested in certain disability groups or in specific work settings may specialize by means of course electives, practicum experience and/or internship site. The program encompasses didactic and experiential components, supervised clinical practice, and the personal development of the counselor trainee. Coursework focuses on community resources, disability issues, vocational development, assessment and evaluation, research, and counseling. Clinical practice begins with coursework, advances with a practicum, and concludes with a full-time internship.

FACULTY

Total Faculty: 3-4

Full-time: 3-4 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Charles J. Vander Kolk, Professor and Coordinator (Ph.D., State University of New York at Buffalo)

Robert A. Chubon, Associate Professor (Ph.D., University of Pittsburgh)

William W. Stewart, Associate Professor (Ed.D., Auburn University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Counseling Field

Minimum Undergraduate GPA: N/A **Minimum Graduate GPA:** 3.5

Work Experience: Two years in Counseling or Rehabilitation

Standard Examinations: GRE V&Q-1000

Letters of Recommendations: 2 **Interview**: Yes

Previous Research Activity: No

Other Requirements: Letter of Intent

Application Deadline: February 1 **Fee**: 25.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Counseling; Measurement; Rehabilitation

Minor Cognate Requirements: Yes

Required Experiential Courses: Supervised Supervision of Master's Student Practicum; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Independent Study in Rehabilitation; Counseling Practicum II in Rehabilitation; Internship in Rehabilitation

Other Required Courses: Psychology of Personality; Counseling Skill Assessment Lab; Advanced Counseling; Professional Issues Seminar; Career Development; Systematic Training Models in Counseling; Individual Appraisal Lab; Aptitude & Intelligence Testing; Empirical Bases of Counseling; Survey of Applied Statistics; Cognate: A minimum of nine (9) hours of graduate course work taken from outside the College; Dissertation. Counseling Core (21-27 hours); Measurement & Appraisal (6 hours); Research (12 hours); Cognate (9 hours); Foundations (15 hours)

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (0)
Rehabilitation Counseling Programs (0); Related Academic Program (0)

Training, Administration, and Research (2)
State-Federal Vocational Rehabilitation Program (0); Mental Health (1); Hospitals (1); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (2)
Private Practice (1); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (1)

Other (0)

University of Tennessee

MAILING ADDRESS: Rehabilitation Counselor Education
College of Education
337 Claxton
University of Tennessee
Knoxville, TN 37996-3400

CONTACT: James Miller and Charles Hargis

PROGRAM: Administration and Rehabilitation Counseling

Degree(s): Ph.D.

Title\Content Area: Special Education and Rehabilitation

Program Size: 4 students

First Degree Awarded: 1989

MISSION/STRENGTHS

The mission of the doctoral program is to prepare individuals, with theoretically based research expertise, for professional careers in research, teaching, administration, and/or counseling. The doctoral program is part of the college-wide Ph.D. degree option. Students may concentrate in counseling, administration, teaching, and/or research. To the extent possible, the program of study, including internship, is tailored to meet the needs and goals of the individual student.

FACULTY

Total Faculty: 4

Full-time: 4

Part-time: 0

CURRENT FULL TIME FACULTY (June 1991)

Laurence J. Coleman, Professor (Ph.D., Kent State)

Katherine Kopp Greenberg, Associate Professor (Ph.D., Vanderbilt)

Trish McClam, Professor (Ph.D., South Carolina)

James H. Miller, Professor (Ed.D., Auburn)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes

Field: Rehabilitation Counseling

Minimum Undergraduate GPA: 3.0

Minimum Graduate GPA: 3.0

Work Experience: 2 Years (Rehabilitation Counseling)

Standard Examinations: GRE V&Q must total 1000

Letters of Recommendations: Yes (5)

Interview: Yes

Previous Research Activity: No

Other Requirements: None specified

Application Deadline: None **Fee**: 15.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Take-home examination written over one half semester

Minor Cognate Requirements: Yes (Research)

Required Experiential Courses: Supervised Teaching; Supervised Research

Required Didactic Courses in Rehabilitation: Doctoral Research; Seminar in Educational Theories in Special Education and Rehabilitation; Seminar in Research in Special Education and Rehabilitation; Internship in College Teaching; Seminar in Social Processes in Special Education and Rehabilitation; Internship in Institution; Leadership in Special Education and Rehabilitation

Other Required Courses: General Core Requirements: (1) Philosophy of Education; (2) History of Education; (3) Administrative Theory; (4) Learning Theory; (5) Curriculum Theory; (6) Trans-College Seminar. Alternative Core Requirements: (1) Philosophy of Science; (2) Trans-College Seminar; (3) Seminar in Area of Specialization; (4) Learning Theory, Group Dynamics, or Independent Study.

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (0); Related Academic Program (1)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (0)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (0)

The University of Texas at Austin

MAILING ADDRESS: Department of Special Education
Education Building 306
University of Texas at Austin
Austin, TX 78712

CONTACT: Randall Parker

PROGRAM: Special Education

Degree(s): Ed.D., Ph.D. **Title\Content Area:** Special Education

Program Size: 12 students **First Degree Awarded:** 1983

MISSION/STRENGTHS

The mission of the Rehabilitation Counseling Education doctoral program is to prepare individuals to function in higher education and research positions related to the rehabilitation discipline. Students are thoroughly exposed to information and experiences that will expand their competence in conducting rehabilitation research and evaluation studies. Moreover, students are afforded the opportunity to serve as teaching assistants and practicum supervisors. These activities are deemed essential to preparing students for roles in rehabilitation education and research.

FACULTY

Total Faculty: 5

Full-time: 2 **Part-time:** 3

CURRENT FULL TIME FACULTY (June 1991)

Randall M. Parker, Professor (Ph.D., University of Missouri)

Karen Wolffe, Lecturer (Ph.D., University of Texas)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation, Special Education, Counseling

Minimum Undergraduate GPA: 3.0 **Minimum Graduate GPA:** 3.0

Work Experience: 2 years relevant to Rehabilitation

Standard Examinations: GRE V&Q-1000, V+Q≥1000

Letters of Recommendations: 4 **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: March 1 (Fall; November 1 (Spring) **Fee**:

Semesters\Quarters for which Applications are Accepted: Not specified

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation Counseling (written 3 hours); General Special Education (oral 1 hour); Selected options in Departmental Areas (written 3 hr in major area of Rehabilitation Counseling and 1 hour in each of 3 cognate areas; Departmental Areas (oral 1 hour)

Minor Cognate Requirements: 9 hours Ed. Psych.--Statistics and Research; Educational Psych-Counseling Psychology; Educational Administration; Psychology; Social Work; etc.

Required Experiential Courses: Supervised Research; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: Seminar in Rehabilitation Counseling; Trends & Issues in Rehabilitation Counseling; Advanced Practicum in Rehabilitation Counseling; Advanced Internship in Rehabilitation Counseling; Research Methodology; Supervised Research in Rehabilitation Counseling; Research Mentoring; Summer Institute in Supported Employment; Seminar: Supported Employment

Other Required Courses: Other required courses include doctoral seminars on the following topics: Professional Communication, Research Mentoring, Research Methodology, and Data Analysis.

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (4)
Rehabilitation Counseling Programs (2); Related Academic Program (2)

Training, Administration, and Research (1)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (1); Others (0)

Direct Service (3)
Private Practice (3); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (0); Other (0)

Other (3)

University of Wisconsin-Madison

MAILING ADDRESS: Department of Rehabilitation Psychology & Special Education
University of Wisconsin-Madison
432 North Murray Street
Madison, WI 53706

CONTACT: Norman L. Berven

PROGRAM:

Degree(s): Ph.D. **Title\Content Area:** Rehabilitation Counseling Psychology

Program Size: 24 students **First Degree Awarded:** 1965

MISSION/STRENGTHS

The primary mission of the Rehabilitation Counseling Psychology program at the University of Wisconsin-Madison is to prepare students for faculty positions in rehabilitation counseling and related programs in colleges and universities. A secondary mission is to prepare doctoral level researchers, practitioners, administrators, and leaders for other positions in rehabilitation and related settings. Strengths of the program include a primary emphasis on rehabilitation throughout the curriculum; extensive preparation in research methodology; excellent students, with diverse prior experiences in rehabilitation practice; a nationally recognized faculty, representing a diversity of interests, expertise, and involvements within the field of rehabilitation; and opportunities to work with faculty in mentoring relationships in college teaching, student supervision, research, professional service, and clinical practice.

FACULTY

Total Faculty: 6

Full-time: 6 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Norman L. Berven, Professor (Ph.D., University of Wisconsin-Madison)

William I. Gardner, Professor (Ph.D., Vanderbilt University)

Edna Mora Szymanski, Associate Professor (Ph.D., University of Texas at Austin)

Kenneth R. Thomas, Professor (D.Ed., Pennsylvania State University)

Ruth Torkelson Lynch, Assistant Professor (Ph.D., University of Wisconsin-Madison)

George N. Wright, Professor (Ph.D., Purdue University)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling or closely related

Minimum Undergraduate GPA: 2.75 **Minimum Graduate GPA**: 3.50

Work Experience: Yes; 1-2 years

Standard Examinations: MAT: 60

Letters of Recommendations: Yes (3) **Interview**: Yes, if possible

Previous Research Activity: No

Other Requirements:

Application Deadline: None **Fee**: 20.00

Semesters\Quarters for which Applications are Accepted: All

CURRICULUM

Comprehensive\Preliminary Examinations: Rehabilitation and Counseling Psychology (4 hours written exam); Counseling (4 hours written exam); Assessment (4 hours written exam); Psychosocial Aspects of Disability (4 hours written exam)

Minor Cognate Requirements: Yes; Usually Educational Psychology, Psychology, or Distributed

Required Experiential Courses: Supervised Teaching; Supervised Research; Supervised Supervision of Master's Practicum; Advanced Practicum

Required Didactic Courses in Rehabilitation: Seminar: Professional Issues in Rehabilitation Psychology; Seminar: Principles of Behavior Change in Rehabilitation Psychology; Seminar: Etiology & Development of Behavior Pathology; Seminar: Assessment in Rehabilitation Psychology; Cognitive Assessment with Adults; and all master's level curriculum in Rehabilitation Counseling (if coursework has not been previously completed).

Other Required Courses: One three-credit course in each of four basic psychology content areas -- Biological Bases of Behavior, Cognitive-Affective Bases of Behavior, Social Bases of Behavior, and Individual Differences; a sequence of three courses in Statistics and Research Design; and one course in Personality Assessment.

Months to Complete Coursework: 24 **Months to Complete Degree**: 36

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (18)
Rehabilitation Counseling Programs (16); Related Academic Program (2)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (7)
Private Practice (0); Mental Health (2); Hospitals (3); Veterans Administration (0); University Counseling Service (2); Other (0)

Other (2)
Private Psychology Practice (1); Private-For-Profit Vocational Rehabilitation Practice (1)

West Virginia University

MAILING ADDRESS: Department of Counseling and Rehabilitation
College of Human Resources and Education
502 Allen Hall
West Virginia University
Morgantown, WV 26506-6122

CONTACT: Bob Marinelli

PROGRAM: Counseling Psychology

Degree(s): Ed.D. **Title\Content Area:** Counseling Psychology

Program Size: 1-2 students **First Degree Awarded:** 1974

MISSION/STRENGTHS

The Counseling Psychology program is an APA accredited program. It follows a practitioner/scientist model and is designed to provide competent counseling psychologists to a variety of settings, including rehabilitation settings. Most of our graduates, including those with the rehabilitation emphasis, work in either direct practice or academic positions. Students who select a rehabilitation emphasis complete their dissertation under the direction of a rehabilitation faculty member. Elective coursework and a one year's internship are completed in rehabilitation related areas. Opportunities for an assistantship in the WVU Rehabilitation Research and Training Center and teaching counseling courses exist.

FACULTY

Total Faculty: 3

Full-time: 3 **Part-time:** 0

CURRENT FULL TIME FACULTY (June 1991)

Robert P. Marinelli, Professor & Coordinator (Ed.D., Penn State University)

Robert L. Masson, Professor (Ed.D., State University of New York at Buffalo)

Roy H. Tunick, Professor (Ed.D., University of Northern Colorado)

APPLICATION\ADMISSION REQUIREMENTS

Master's Degree: Yes **Field:** Rehabilitation Counseling

Minimum Undergraduate GPA: **Minimum Graduate GPA:** 3.0

Work Experience: Yes, 2 years

Standard Examinations: GRE V&Q-1150

Letters of Recommendations: Yes (3) **Interview:** Yes

Previous Research Activity: No

Other Requirements:

Application Deadline: January 15 **Fee**: 20.00

Semesters\Quarters for which Applications are Accepted: Fall

CURRICULUM

Comprehensive\Preliminary Examinations: Personal Issues and Ethics (written 2 hour); Counseling Theory (written 2 hour); Assessment (written 2 hour); Research and Statistics (written 2 hour)

Minor Cognate Requirements: Yes (Psychology)

Required Experiential Courses: Supervised Research; Advanced Practicum; Internship

Required Didactic Courses in Rehabilitation: None

Other Required Courses: History and Systems of Psychology; Social Bases of Behavior; Biological Bases of Behavior; Cognitive-Affective Bases of Behavior; Individual Behavior; Research Design and Statistics (minimum of 17 credit hours); Theory and Practice of Counseling Psychology (minimum of 20 credit hours)

Months to Complete Coursework: 36 **Months to Complete Degree**: 48

POSITIONS HELD BY GRADUATES: (1984-1990)

Academic (1)
Rehabilitation Counseling Programs (1); Related Academic Program (0)

Training, Administration, and Research (0)
State-Federal Vocational Rehabilitation Program (0); Mental Health (0); Hospitals (0); Rehabilitation Research & Training Centers (0); Others (0)

Direct Service (3)
Private Practice (0); Mental Health (0); Hospitals (0); Veterans Administration (0); University Counseling Service (1); Other (2)

Other (0)